

# **Loughborough College**

## **Access Agreement 2016-2017**

## **Access Agreement 2016-17 Loughborough College**

### **1.0 Introduction:**

Loughborough College has had previous Access Agreements approved by **OFFA**, the last of which covered the academic year 15/16. When writing the Access Agreement for 15/16, the authors were clear that they were putting in place what was in effect a new agreement. As such they stated that the 15/16 agreement will only apply to the academic year 2015-2016. Therefore, the submission of the 16/17 agreement represents an evolution and something of a step change for Loughborough College and its Higher Education Strategy, as well as an embedding or the refining of any goals and plans in the 15/16 agreement. It is anticipated that the themes in this agreement will be both more strategic and have goals that seek a longer-term and more significant impact.

Loughborough College is a general further education college located in the Borough of Charnwood in Leicestershire and strategically located in the East Midlands with students accessing the college from major populations of Derbyshire, Leicestershire and Nottinghamshire. It shares a large educational campus with Loughborough University and the RNIB College Loughborough.

The College has validating relationships with a number of HEI's and awarding bodies, all of our programmes are directly funded<sup>1</sup>:

- Loughborough University
- Nottingham Trent University
- The University of Derby
- The University of Warwick
- The University of Leicester
- EDEXCEL / Pearson

### **2. The 2016/17 Agreement:**

This agreement is aligned to the strategic vision and mission of the College and its Higher Education Strategy. The strategy is to continue to grow our higher education provision, with a focus on 'applied', 'flexible' professional, technical and vocational higher education. Our aspirations relate directly to the wider priorities of OFFA, building on our strengths in terms of a supportive, inclusive and flexible higher education provision. The agreement offers a whole life cycle approach to student opportunity, and a coherent focused OFFA strategy, that draws on both institutional academic and professional services, as well as working in partnerships with employers, professional bodies, our validating partners. Additionally we are now board members of our two regional access and widening participation networks. Our strategy, reviewed in 2014/15 in the context of the lifting of the SNC and wider policy changes and the OFFA National Strategy and guidance for 2016-17, is that we will grow the number of students studying higher education at Loughborough College, with a clear focus on student inclusion, aligned to our corporate aspiration to be recognised by students and key stakeholders as the "No1 UK College for Inclusive Higher Education".

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• <sup>1</sup> We work with Aston University as a teaching partnership on its Engineering Foundation Degree programme.

### **Innovation Activity:**

This agreement moves the College on from its 2015/16 agreement and contains 3 major areas of innovation as well as an extension of our strategic networking and partnerships into the North East Midlands (NECOM) group:

- 1) The Loughborough College Higher Education – Student Guarantee
- 2) The Loughborough College Higher Education – Student Champions Programme
- 3) The Loughborough College Higher Education – Passport to Progress

### **Fees:**

Loughborough College – Higher Education has continued to grow its student numbers and curriculum offer. The 2016/17-resource plan predicts further growth from the 15/16 OFFA agreements. Table 1 provides the overview of the growth from 2013/14 (submitted in the 15/16 agreement) and the current in year position for 2014/15 as of April 2015.

**Table 1: Loughborough College Student Profile:**

Total Student Numbers (minus non-starters) 8119	<b>2013/14</b>	<b>2014/15</b>
HE Full Time	550	717
HE Part Time	293	298
HE All	762	1019
HE FTE	698 (HEIFES 13)	796.5 (HEIFES 14)

### **Loughborough College Higher Education Fee Policy:**

In line with funding policies this institution will be charging an average fee that is above the £6000 basic fee for full time students. The College fee policy, agreed in 2015, is detailed in this document [“Summary of Course Fee for Loughborough College 2016/17”](#).

Fees will fall into the 4 bands detailed below:

For part-time students, the basic fee of £4,500 will not be exceeded.

Full Time low cost programmes      £7250

Full Time high cost programme      £7800 - £9000

Part Time Credit Based                  £1500 per 20 Credits

Exceptions to these standard charges relate to a small number of programmes, where commercial, partnership or resource considerations, academy membership or other requirements mean that we have adjusted the higher level fee. These are detailed in the Resources Plan (Table 1) and the summary table for 2015/15 below:

**Summary of Course Fee for Loughborough College 2016/17**

HND	Foundation Degree	BA/BSc Hons
1. HND Travel & Tourism Management – FT: £7250	6. Foundation Degree in Business and Management – FT: £7250, PT: £4500	19. BSc (Hons) Applied Sports Science (Management) – FT: £7800, PT: £4500
2. HND Public Services – FT: £7250	7. Foundation Degree in Events Management – FT: £7250	20. BSc (Hons) Applied Sports Science – FT: £7800, PT: £4500
3. HND Sport and Leisure Management – FT: £7250, PT: £4500	8. Foundation Degree in Hospitality Management – FT: £7250, PT: £4500	21. BSc (Hons) Sports Coaching – FT: £7800, PT: £4500
4. HND Saloon Management – FT £7250. PT: £4500	9. Foundation Degree in Children’s & Young People’s Services – FT £7250. PT: £4500	22. BSc (Hon) Sports Coaching and Teaching (Futsal) - FT £9000, £4500 PT
5. HND Mechanical and Electrical Engineering – FT: £7250, PT: £4500	10. Foundation Degree Youth and Community Justice – FT £7250. PT: £4500	23. BA (Hons) Leadership and Management – FT: £7250, PT: £4500,
	11. Foundation Degree Adult and Children Mental Health – FT £7250. PT: £4500	24. BA (Hons) Sport Management – FT: £7250, PT: £4500
	12. Engineering Foundation Year –	25. BA (Hons) Tourism Management – FT: £7250
	13. Foundation Degree in Space Engineering – FT £7800, PT: £4500	26. BA (Hons) Public Services Management – FT: £7250
	14. Foundation Degree in Engineering – FT: £7800, PT: £4500	27. BA (Hons) Events Management – FT: £7250
	15. Foundation Degree in Creative Music Production – FT: £7250	28. BA (Hons) Hospitality Management – FT: £7250
	16. Foundation Degree in Sports Science – FT: £7800, PT: £4500,	29. LLB Law – FT £8000 – PT £4500
	17. Foundation Degree in Sports Science, Sports Development & Management – FT: £7800, PT: £4500	30. BA (Hons) Applied Studies (Music) – FT: £7250
	18. Foundation Degree Sports Coaching and Teaching (Futsal) - FT £9000, £4500 PT	31. BSc (Hons) Mechanical or Electrical and Electronic Engineering – FT: £7800, PT: £4500
		32. BA (Hons) Education Studies – FTE£7250 PT: £4500

As such, the average fee for Loughborough College for 16/17 is expected to be **£7247** before adjustment for financial support, further details are provided in the section Table 1. 'Higher Education Fees 2016-17. The college has no Erasmus programmes or sandwich Degree for HE.

Based on the 2015/16 OFFA submissions, the college committed to an HFI percentage expenditure of 25% up to 2019/20 as a proportion of the fee income over the basic fee (subject to predicted recruitment).

### **3.0 Networks and Outreach:**

Loughborough College Higher Education is well placed to deliver access to HE opportunities, as we are geographically positioned to draw and recruit from both the North and South population centres of the East Midlands. To achieve this, we have committed to resource and participate into two regional networks (NECOM and REACH). The College is already co-leading in delivering within the REACH network 'College Based Higher Education (CBHE)' Outreach and Access strategy and work streams. Having co-authored, designed and steered through the management board the CBHE strategy, we will this year host the very first 18+ Progression Event at Loughborough College, where a range of CBHE from the REACH partnership, along with 6<sup>th</sup> Forms and Schools, will receive the opportunity to attend for the day, have advice and guidance, experience opportunities and gain a sense of the unique strengths and opportunities that CBHE offers as distinct from a University.

As indicated in the 15/16 agreements, the College then indicated that for that sole agreement it wanted to refocus expenditure on the development of infra-structure and activities to support access and student success in line with OFFA guidance. This arrangement has seen the launch of a project to use Higher Education Learning Coaches to provide flexible, bespoke and at elbow support to all HE Learners. The College has also sought to extend its engagement with schools locally and regionally, increasing its offering of taster days, open days and focused information for specialist areas, as well as undertaking (where invited to) visits to schools and 6<sup>th</sup> Forms.

### **Outreach Priorities: Targets and Milestones:**

We will seek to engage in both 'outreach' and 'in reach' to the almost 9,000 FE learners at Loughborough College many of whom come within widening participation and other targeted cohorts. As indicated above, the delivery of the strategic outcomes for CBHE outreach and advisory work will form an embedded element of this agreement:

The College seeks to grow through its 'outreach work in FE to HE', through its networking relationships and innovation project, seeking targeted increases in participation from:

- Students in the 16-30 ranges. The target group is students studying within the East Midlands in sixth forms, colleges of FE.
- Increase progression into the College's HE provision from our own students.
- Increased progression into the Colleges HE Provision from work-based learners taking level 3 awards.

- Increase mature, part-time/distance and blended learning students seeking to change careers or re-enter the workforce.
- Increase the numbers HE student enrolled and registered/declared disabled at the time of registration and enrolment.
- Increase the numbers of women studying technology (STEM) programmes.

**Activities to support this will include:**

- Open days aimed at the wider local population and for Loughborough College internal FE students.
- Targeted visits by College staff to schools and colleges across Leicestershire, Derbyshire and Nottinghamshire and the East Midlands Networks, a particular target being those schools with low HE participation rates to promote the benefits of HE study.
- Work with the Leicestershire Reach HE WP Partnership, of which the College is an active member, to mount HE taster and other such events to promote HE study.
- HE Taster days where potential students (external and internal) can sample and experience study and professional practices in technical and professional Foundation and Degree programmes.
- Participation in the Loughborough College's 'Passport Progression Module'.
- Women into technology and stem events at both the college and outreach in regional schools.

**Innovative Outreach and Access – ensuring success:**

The College has maintained a strong professional, technical and vocational part time profile (See table 1), with the overall number remaining steady over the recent years. Our full time numbers have grown by 30% or 167 students. Equally our part time student numbers have remained broadly stable at 293 in 2013/14 and 298 in 2014/15. Our **target is to seek an increase of 10% in 2016 and 5% year on year**. This success has to be seen in the context of wider trends in Higher Education sector as a whole, which has seen a substantial decline in part time recruitment of around 40% plus. As such, we are (as described) committed to growing both full time as well as ensuring the stability and growth of our part time and flexible distance learning programmes.

These latter delivery modes require significant resources and investment to develop appropriate learning materials and on line support platforms, as well as the development of new expertise in both academic teams and professional. However we are committed to this investment in the 2015 agreement in student success, as the delivery model represents an innovative approach to outreach and access, but crucially ensuring student on PT and DL modes are properly supported and abled to succeed. The approach is innovative as it moves away from the traditional focus on primary and secondary school learners, and aligns with the objectives within the OFFA strategy. Crucially for Loughborough College Higher Education it is building on the unique competencies we have as a CBHE provider.

The target population is particularly pertinent to the OFFA agreement as it targets both mature and other potential students who have not experienced higher education. Or who might be in current employment etc.

### **Student Success, Progression and Engagement:**

The key principals underpinning this next section is a belief that if we invest HFI and Student Opportunity as well as other fee income, we will deliver on our mission to be succeed as the No1 UK College for Inclusive Higher Education through enhancing the opportunity for all students to come to us, to achieve, succeed and progress at Loughborough College Higher Education and beyond.

### **Success and Progression:**

#### **Loughborough College Higher Education Student Champions Programme:**

Generating the leaders for tomorrow *Succeeding, Achieving and Progressing*.

The key principal in this section is that we are committing to an innovative and 'student centred and led' programme that supports student success, giving students the skills and aspirations to progress within their programme of study, whilst gaining the skills to also progress into work with our communities, create a wider concept of student achievement (levels 3-6) and produce students that are innovative and enterprising. From this, they will be better prepared for progression into employment and further professional studies.

**Investment in Infrastructure:** In the 2015/16 we signposted a move away from bursary to funding infra-structure to promote success. We have introduced progression bursaries for internal and targeted underrepresented groups as our progression is less than 8%. This investment will be in the development, support, training and resourcing of the students champions programme. It will build on the student success investments highlighted in the 2015 agreement, in extended tutoring, specialised tutor support and the new 'Learning Coaches' roles for HE.

We recognise that there is a demand from the student body, including our own student body with whom we consulted over their priorities for the HE student experience at Loughborough College and ahead of all considerations, was the support of the College in developing the skills, attitudes, attributes and practical experience, that would enable them to progress successfully into work and/or post graduate professional and technical studies.

To this end we intend to invest in the appointment of 2 Student Champions Coordinators leads. Their focus will be to lead the development of the Higher Education Student Champions Programme and will focus with wider college professional services (such as careers, the college employment, employer networks, the students union and its societies etc.) on:

- a) Outreach, Progression and Employability.
- b) Student Engagement and Achievement.

The new Student Champions will work with the new Champions Coordinators to become a catalyst for the engagement of Higher Education students in working with our local and regional' communities, providing student led support and outreach in schools and community settings, as well as supporting internally students at Levels 3-6 to succeed and achieve, and create a dynamic amongst the students for progression from Levels 3 – through the stages of the students degree programme and on to Level 7. The college will support financially up to 18 cross college champions in the first year.

- 1) Student Achievement Champions.
  - 2) Women into Science and Engineering Champions.
  - 3) Community Engagement & Volunteers Champions.
  - 4) Activity and Sports Engagement Champions.
  - 5) Young Entrepreneurs Champions.
  - 6) Student Inclusion, Engagement and Equality Champions.
- Each academic department will have a named lead academic for the Champions programme as part of their wider academic and scholarly activity and will be part of the evaluation team research the impact of our measure alongside the student Champion leads.
  - Volunteers will be supported with training (including certificated volunteers awards with the CVS), and mentoring by academic staff and the student champions and expenses.

### **Loughborough College Higher Education - Student Guarantee:**

The Loughborough Higher Education Guarantee represents a commitment by the College to a series of key principles and practices that assure the students experience, provide clarity and transparency in the information provided to students.

At the heart of this guarantee is the concrete expression of the actions Loughborough College – Higher Education and the College Corporation, its Chief Executive and our Governors to our collective and strategic intent over the next 5 years, that we become recognised as “Loughborough College Higher Education – The No1 UK College for Inclusive Higher Education”.

1. Guarantee of free and accessible face to face and on line pre entry guidance support and preparation for all applicants. (Outreach and progression)
2. Guarantee of access to a Free Open Educational Resources at Level 3 titled the ‘Loughborough College Passport to Higher Education Module’ available to all ‘acceptances’ and all internal L3 students. (Outreach, success and progression)
3. Guarantee of access to a Free Open Educational Resources at Level 6 titled the ‘Loughborough College – Higher Education Passport to Further Professional and Technical Education and Employment’ Module – free to all successful Level 6 students and designated successful Level 5 (version Level 5 progression). (Success and progression).
4. Guarantee of an HE Course offer for all students at application if they are predicted to meet the minimum entry requirements. (Outreach, progression and success)
5. Guaranteed interview and guidance from both academic and careers specialist, with a contextual selection and offer event for mature, part time and non – traditionally qualified entrants to higher education. (Outreach and success)



6. Guaranteed interview and guidance from both academic and careers specialist, with a contextual selection methodology, and an offer event for disabled, vulnerable and other non – traditional and priority access groups (as indicated by OFFA guide 14/15 and updated for 16/17). (Outreach and success)
7. Guaranteed scholarships for all students progressing from Loughborough College internally in to Loughborough College Higher Education course of £250 and a further £250 at the end of the academic year for successful completion of each stage with a pass and progress profile. (Outreach, progression and success)
8. Guaranteed elite sports scholarships for those student progressing from Level 3 and meeting the Elite and/or Futsal Academy criteria as outlined in the 15/16 agreement.
9. PT Scholarship of £250 for all PT Mature students enrolling with Loughborough College Higher Education. (Outreach, progression)
10. Guarantee fixed cost for the whole programme (full, part time and distance learners)<sup>2</sup>. (Outreach, success and progression)
11. Guarantee of guidance and supported progression into clearly signposted graduate and professional education opportunities (with progression agreements). (Progression and success)
12. Guaranteed support, advice and opportunities for students to engage in developing real world employment skills and/or enterprise and entrepreneurship clubs and societies. (Outreach, Progression and Success)
13. Guaranteed financial support and specialist advice and assessments under a new College Hardship and Disability Support Fund. (Progression and success)

### **Bursary, Scholarships and Fee waivers**

**Stable and Transparent Fee Commitments:** Loughborough College – Higher Education is committed to offering students a stable fee structure for all (FT and PT). As such, rather than raise fees in line with RPI \_X (see p15 'Permitted real term fee rises' in the 2014/14 OFFA Guide), student fees will be maintained at the level advertised on the year when an individual student enrolls, and signs the HE Student Enrolment Agreement and Contract. This offers financial stability and support to full and part-time students through the Colleges decision to waive the right to increase the fee in line with the government inflation figure.

The fee stability guarantee is just one part of the "Loughborough College – Higher Education Guarantee". The 'Guarantee' exemplifies a 'whole institution and 'whole lifecycle' approach".

### **Bursary and Scholarships:**

**Sports Elite Scholarships:** The College will continue with the scheme of progression scholarships and bursary payments for elite athletes detailed in the 15/16 agreements

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<sup>2</sup> Where students are withdrawn or chose to withdraw, and then return, the fee applicable at the time of return will be the new fee as advertised. For students 'pausing or intercalating' the fee guarantee remains.

(whilst reviewing its success in meeting its targets) and will be reviewed again following implementation 15/16 and evaluation 2016/17.

The scheme will be enhanced to offer scholarships to students studying for awards related to Futsal and support the elite student's engagement in the Futsal National Academy and Elite Programmes. Students will be eligible for a scholarship of up to £3000 per year. The Futsal Academy( <http://internationalfutsalacademy.com/>) are committed to a wider partnership and will act for the College through its network promoting access and inclusion in underrepresented groups as identified in our OFFA agreement.<sup>3</sup>

**Promoting progression:** Student numbers have grown steadily across the higher education provision of the college (30% FT since 13/14 see table 1). However, internal student progression into higher education is very disappointing with less than 8% of student studying at Level 3 applying to and accepting places on our own higher education programmes.

Significantly, the majority of these are from BTEC, Access and other level 3 with only 1 student progressing onto HE from our own Sixth Form A Level programmes.

Therefore one key and legitimate focus of the 16/17 agreements (as well as the 15/16 period) will be the (in effect) outreach work (internally) to inform and inspire our learners to the opportunities available to them at Loughborough College Higher Education. As indicated in the Loughborough College Higher Education Guarantee

1. Guaranteed scholarships for all students progressing from Loughborough College internally in to Loughborough College Higher Education course of £250, and a further £250 at the end of the academic year for successful completion of each stage with pass and progress profile. (Outreach, progression and achievement)
2. As discussed, guaranteed elite sports scholarships for those student progressing from Level 3 and meeting the Elite and/or Futsal Academy criteria as outlined in the 15/16 agreement.
3. PT Scholarship of £250 for all PT Mature students enrolling with Loughborough College Higher Education. (Outreach, progression)

### **National Scholarship Programme:**

NSP ended in 2015/16 at this stage, the College is seeking to innovate in engaging student interest in the 14/15. To this end, we are moving away from the previous fee remission policy as this has consistently failed to attract interest and applications. Instead we will offer £1000 annual progression and achievement scholarships to students meeting the NSP Criteria and passing all assessment (with a progression recommendation from the assessment board) at the stage (14/15) and subsequent stages through their programme of study. Additionally we will ring fence 3 scholarships for students who are care leavers. This means the impact of the NSP will run forwards to year's 16/17 ending at the end of said academic year.

### **Information on financial support available to students**

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<sup>3</sup> International Futsal Academy Ltd 11 Leicester Rd Narborough Leicester LE19 2HL  
<http://internationalfutsalacademy.com/>

- Financial information will be made available to all prospective students considering whether to join courses coming under this agreement.
- Such information will be guided by the principles of accessibility, transparency and clarity especially regarding offsetting bursaries against outstanding fees.
- During induction all students will receive a presentation from the Student Services team which will cover issues associate with student finance.
- All information relating to costs and means of support for students will be available on the college website.

**Loughborough College Higher Education Expenditure on access measures:**

The institution will direct additional revenue to support access measures in the following ways:

- Through scholarships and bursary payments to students in sport, mature students and internally progressing level 3 students as outlined above.
- Through outreach activities, involving road shows, transport, and promotional materials, REACH and NECOM networks.
- Through funding to provide additional support for academic tutors and learning coaches to support student success and progression.
- Through a series of College Based and College Led Higher Education Progression Events.
- Through the development of the Loughborough College Progression into Higher Education Passport Module.
- Through the Loughborough Colleges Higher Education Champions programme.

Expenditure and ratios are detailed in the attached resource plan – however in summary:

Higher Fee Income 2016/16 (Subject to recruitment and validations):

Academic Year 2016/17: Full Time: £1.063.400

Access Expenditure: £69,000

Offa Accountable expenditure £17,250

Student Success expenditure: £145,000

Offa Accountable expenditure: £72,500

Progression expenditure: £130,000

Offa Accountable expenditure: £32,500

Total activity expenditure: £344,000

Of which Offa Accountable expenditure: £122,250

Total Expenditure as a % of HIF: 25.1 %

This represent (as indicated earlier) a shift towards promoting student success and within that a progression into HE for mature, part time and students progressing internally.

### **Institutional milestones and objectives**

Loughborough College has established milestones and objectives in relation to its higher education provision falling under this access agreement. These include:

- Students in the 16-30 ranges. The target group is students studying within the East Midlands in sixth forms, colleges of FE.
- Increase progression into the College's HE provision from our own students.
- Increased progression into the Colleges HE Provision from work- based learners taking level 3 awards.
- Increase mature, part-time/distance and blended learning students seek to change careers or re-enter the workforce.
- Increase the numbers of HE students enrolled and registered/declared disabled at the time of registration and enrolment.
- Increase the numbers of women studying technology (STEM) programmes.

### **Consultation with the Student Body**

Loughborough College has a number of strategies and mechanisms in place for engaging and consulting the student body. Student representatives are members of the Academic Board and are part of the senior committee structures that have agreed the principles and actions/outcomes outlined within this agreement. Additionally, we hold regular HE student focus group, and this year, held a College Student Symposium on the future priorities students studying HE at this college. All of these have inputted into the formulation of the Loughborough College Higher Education Students Guarantee, and the Students Champions Programme are clear examples of how the student experience, and student voice has been at the centre of this.

### **Equality and Diversity:**

The College has a Single Equality Scheme which replaced previous separate policies which addressed this area. This Scheme requires that all policies are subject to an Equality Impact Assessment. The Scheme also contains an action plan. Progress against this is monitored through the annual business cycle and governors and senior managers will be provided with a range of monitoring information.

**Fees and Financial Support:** We are committed to share timely information to UCAS and SLC regarding fees and financial support. We will continue to work closely with UCAS, the Student Loan Company (SLC) and provide robust data and the information needed to meet their requirements. We will supply course information to these agencies, meet attendance confirmation deadlines with the SLC in order to activate loans for students and will meet the moratorium date to release fee payment to the University. We will also fulfil our obligation to confirm changes in student circumstances.

### **Monitoring and Evaluation**

The institution will undertake annual monitoring and evaluation of this access agreement to confirm compliance and progress towards the achievement of the milestones. This will be reported to **OFFA** in line with its monitoring and reporting requirements.

Responsibility for the monitoring report will rest with the Head of Higher Education. The report will be presented to the Academic Board and the College Executive for approval, and following such approval be sent to the College Governing Body for scrutiny.

**Approval:**

This agreement was given final approval on the 21st April 2015, by the Chief Executive and the Executive Team.

**Table 7 - Targets and milestones**

Institution name: Loughborough College

Institution UKPRN: 10004112

**Table 7a - Statistical targets and milestones relating to your applicants, entrants or student body**

Reference number	Please select target type from the drop-down menu	Description (500 characters maximum)	Is this a collaborative target?	Baseline year	Baseline data	Yearly milestones (numeric where possible, however you may use text)					Commentary on your milestones/targets or textual description where numerical description is not appropriate (500 characters maximum)
						2015-16	2016-17	2017-18	2018-19	2019-20	
T16a_02	HESA T1b - State School (Young, full-time, undergraduate entrants)	Increase internal progression from FE to HE Sport, particularly those with higher level grades (D*D*D), through the offer of academic scholarships.	Yes	2013-14 enrolments	5% (13%)	7% (18%)	9% (22%)	12% (25%)	14% (30%)	16% (35%)	Internal progression statistics to be provided from IS Department at application and enrolment stages. Baseline data and milestones relate the % of internal level 3 students progressing to level 4 (% of population at D*DD)
T16a_03	HESA T5 - Projected degree (full-time, first degree entrants)	Raise achievement with internal Foundation Degree students implementing academic scholarships for progression to internal BSc programmes for students achieving a Part B average of 70% or above.	No	2013-14	1.8	2	2.5%	3%	3.5%	5%	10% of 13/14 FD graduates achieved a distinction of those 10% - 17% progressed with distinction, this is 1.8% of the overall population.
T16a_04	HESA T1a - State School (Young, full-time, first degree entrants)	Raise achievement through Level 3-HE progression summer schools, for internal and external students in sport	No	2012-13 Results	52%	55%	60%	65%	70%	75%	Exam Board data for 2013-14 academic year not yet available, hence using 2012-13 data. Targets / milestones may be revised when 2013-14 data is available. Milestones relate to 1st attempt pass rates.
T16a_05	Other statistic - Other (please give details in the next column)	Implement a scholarship programme for elite athletes and performers, increasing progression from internal College programmes and recruitment from professional body partnerships	Yes	2013-14 enrolments	5%	6%	7%	8%	9%	10%	Internal progression statistics to be provided from IS Department at application and enrolment stages
T16a_08	HESA T5 - Projected degree (full-time, first degree entrants)	To raise the proportion of successful foundation degree students progressing to a BA(Hons) Top Up Degree.	No	2012-13	81%	83%	85%	86	87	90	
T16a_09	HESA T2b - Low participation neighbourhoods (POLAR3) (Mature, part-time entrants)	Increase the number of PT/DL and Blended Mature students, based on more accurate data, and replaces the target from the 15/16, and has more stretch.	No	2013-14	22%	27%	30%	35%	40%	46%	We have used PT mature as a proxy for PT and DL growth, we do have a minority of students on HNC who are PT and work based (7.4%).
T16a_10	HESA T1c - Low participation neighbourhoods (POLAR3) (Young, full-time, other undergraduate entrants)		No								
T16a_11	HESA T1a - State School (Young, full-time, first degree entrants)		No								
T16a_12	HESA T1a - State School (Young, full-time, first degree entrants)	Work with REACH and NECOM Partnerships to both deliver and participate in College Based HE progression targetted activities at 6th Forms Colleges and School leavers.	Yes	2014-15	1	2	4	5	5	6	In planning these, we recognise that the targets might be adjusted as the HEFCE funding for the networks ends in 2 years.
T16a_13	Other statistic - Gender (please give details in the next column)	Promote and increase at Loughborough College the numbers of women taking technology programmes at HE levels from the current baseline	Yes	2014-15	1	10	20	30	35	45	The figures represent actual numbers taking a FT or PT programme including HND/D, FD and Degree top up.
T16a_14	HESA T1a - State School (Young, full-time, first degree entrants)	Increase the numbers of students progressing from Level 3 FE into Loughborough College Higher Education	No	2013-14	2	6%	10%	15%	22%	25%	This target is in effect one element of the overall target in our agreement to grow internal progression from the low level of sub 8% in 13/14.
T16a_15	HESA T2c - Low participation neighbourhoods (POLAR2) (Mature, full-time, other undergraduate entrants)	Increase the number of mature students progressing from Level 3 FE to Loughborough College Higher Education	No	2013-14	5.5%	7%	8%	10%	12%	13%	This target is in effect one element of the overall target in our agreement to grow internal progression from the low level of sub 8% in 13/14.

**Notes**

Alongside applicant and entrant targets, we encourage you to provide targets around outreach and student success work (including collaborative work where appropriate) or other initiatives to illustrate your progress towards increasing access, student success and progression. These should be measurable outcomes-based targets and should focus on the number of beneficiaries reached by a particular activity/programme or the number of schools worked with, and what the outcomes were, rather than simply recording the nature/number of activities.

**Table 7b - Other milestones and targets.**

Reference Number	Please select target type from the drop-down menu	Description (500 characters maximum)	Is this a collaborative target?	Baseline year	Baseline data	Yearly milestones (numeric where possible, however you may use text)					Commentary on your milestones/targets or textual description where numerical description is not appropriate (500 characters maximum)
						2015-16	2016-17	2017-18	2018-19	2019-20	
T16b_01	Outreach / WP activity (other - please give details in the next column)	Deliver HE Taster days where potential students (external and internal) can sample and experience study and professional practices in technical and professional Foundation and Degree programmes	No	2013-14	0	2	4	4	4	4	This target replaces the more narrow 2015/16 target focused on Music and Performing Arts, they will remain participants in the wider course college scheme.
T16b_02	Outreach / WP activity (collaborative - please give details in the next column)	Work with REACH and NECOM Partnerships to both deliver and participate in College Based HE progression targetted activities at 6th Forms Colleges and School leavers.	Yes	2014-15	1	2	4	5	5	6	In planning these, we recognise that the targets might be adjusted as the HEFCE funding for the networks ends in 2 years.

**Optional commentary on milestones.**

This box is character-limited to 1000 characters; however, we are happy for you to upload additional 'supporting information' as a separate Word/pdf document.