

Loughborough College

Accountability Agreement

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[College Mission and Purpose](#)

Loughborough College has a mission “to transform and enrich lives through lifelong learning, empowering the workforce of tomorrow.” Our vision is “Broadening horizons. Transforming Lives. Shaping Futures.” Meeting local, regional and national skills needs is at the core of what we deliver, and we focus clearly on the destinations of our outstanding students.

Our reputation is built on a long history of success which has resulted in being rated outstanding by Ofsted for apprenticeships, 94% of our students progressing into work, further education or training, and the number one-ranked students union. Our passion to deliver high performance means we take the time to learn about our students in order to support their achievement. Caring about their wellbeing, prioritising their safety, understanding their aspirations, and creating an environment that allows them to flourish is what sets us apart.

We offer our students a range of academic and technical study programs designed to prepare them for careers and higher levels of education. Our diverse suite of A-levels, technical qualifications, apprenticeships, and higher education are delivered in industry standard facilities by highly skilled staff who are both qualified teachers and technical specialists. Their role is to develop the skills our students need for the future. We know that the employment market is constantly changing and the pace of change for industry 4.0 will be faster than any generation has experienced before.

Loughborough College is proud to work in partnership with Loughborough University, the University of Derby, the University of Warwick, and Nottingham Trent University. We work together to offer degree level education and promote progression with our partners up to doctoral level studies. We also serve our community through our adult education courses, working with students with learning difficulties and disabilities and by supporting our business community to prosper. We care deeply about the environment and are working hard to develop our carbon neutral approach for sustainability.

Since 2014 the College has invested over £30 million into the College campus to provide the very latest in teaching and learning at Loughborough College. Using funds such as the FE Capital Transformation Fund, Institute of Technology Funding, Towns Fund funding and T Level Capital Funding to provide students with industry standard teaching and learning environments.

Strategic Aims, Objectives, and Priorities

LOUGHBOROUGH COLLEGE STRATEGY 2020-25

SHAPING FUTURES

OUR VISION

Broadening horizons.
Transforming lives.
Shaping futures.

OUR MISSION

To transform and enrich lives through lifelong learning, empowering the workforce of tomorrow.

OUR CULTURE

An inclusive, supportive and welcoming culture that embodies our values and thrives on innovation and achievement.

OUR RISE VALUES

RESPECTFUL
We are inclusive, respectful and embrace the rich diversity of our college community.

INNOVATIVE
We continuously move forward, innovating to improve everything we do and enhance the positive impact we have on lives and the environment.

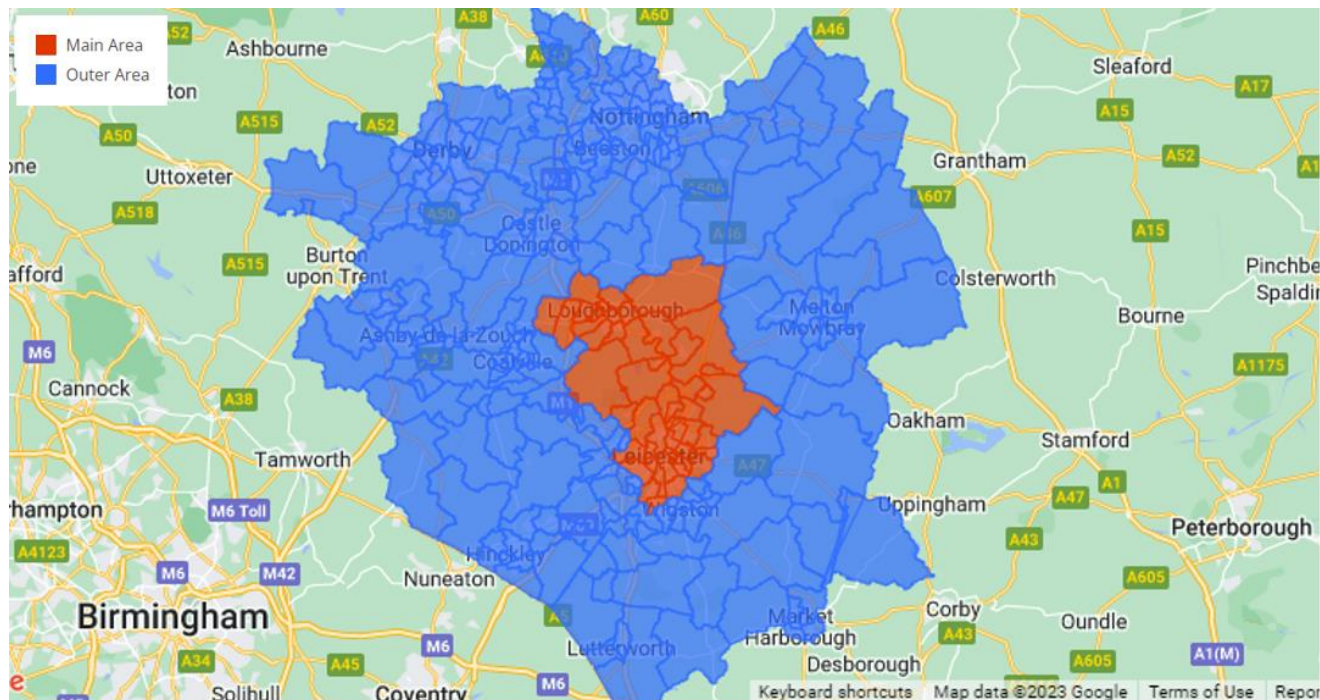
SUCCESSFUL
We strive for excellence in every aspect of our performance and share the aspiration to be one of the best places to learn and grow in the UK.

EMPOWERING
Everyone is trusted to take ownership of and accountability for their work, making honest, open, ethical, and fair decisions.

STRATEGIC DRIVERS	AMBITION
Learners and Community	Deliver a technical and academic curriculum offer that enables progression into employment, higher education and supports the community we serve
Quality	High performance standards across all aspects of provision compared to national benchmarks
Finance	Financial Performance enabling investment in learning, staffing and resources required for industry 4.0
People	Learners, staff and employers have a great experience at college
Operational Excellence	Excellence in all aspects of our work

Context and Place

- Surrounding wards such as Castlerock, Hastings and Storer are characterised by a low skill, low wage economy with high levels of deprivation.
- The Indices of Deprivation show Leicestershire and specifically the wards around Loughborough has some of the most deprived wards in the whole of England.
- People of all ages have lower levels of qualifications than national averages e.g., the proportions of the LLEP working age population qualified to Level 2 (70.9%) and Level 3 (54.1%) - below the NAs of 74.6% and 57.1% and respectively.
- Covid-19 = high-level unemployment. Those most significantly affected are: people 16-25 and 55-65. Low skilled individuals are most at risk of both losing their jobs and finding it most difficult to re-enter the workforce.
- Digital poverty impact has been exacerbated by the pandemic.
- >300 FSM learners with >900 on low-income bursaries (c.30% of FE students).
- A level and GCSE results above National average.
- Apprenticeship data above National average.



Meeting National and Regional Skills Priorities

Loughborough College has carefully mapped the National Skills Priority areas into their Curriculum Strategy to ensure that the college is providing opportunities for employment in key growth areas aligned to national needs and regional context. Key stakeholders and the College Corporation contribute to the Curriculum Strategy, considering the regional availability and accessibility of skills training and employer demand, to ensure appropriate use of public funds and to avoid any unnecessary duplication.

National Skills Priority	Loughborough College Approach
Construction	The college provides an Electrical Installation offer with local colleges having the resources for a wider construction provision.
Manufacturing	Manufacturing forms part of the Engineering offer and Sustainable Engineering is a college strategic priority.
Digital and Technology	The development of digital skills is a curriculum theme that influences the curriculum, culture and everything the college does. The digital skills offer will include an HTQ in Cybersecurity, IoT provision, Skills Bootcamps and an adult digital skill offer through the Digital Skills Hub.
Health and Social Care	Health and Social Care is a college strategic priority and the college offers a full range of provision from level 1 to level 3. The college is exploring opportunities for level 4/5 provision with partner universities.
Haulage and Logistics	In partnership with local colleges and the lead SDF2 partner North Warwickshire and South Leicestershire College, the college is providing electric hybrid training to the logistics sector.
Engineering	The college provides a flagship Space Engineering offer in partnership with the National Space Centre. Sustainable Engineering is a college curriculum priority and forms part of the IoT.
Science and Mathematics	A leading 6 th Form with a strong science and mathematics offer including Further Maths is one of the college's strategic priorities.

Meeting Local Skills Needs the Loughborough College Way

Loughborough College is at the forefront of the skills agenda and has played a leading and convening role regionally and nationally in response to the Skills and Post-16 Education Act. From being the first completed Town's Deal project in the country through the launch of our Careers and Enterprise Hub, to leading a Skills Development Fund (SDF) pilot and being part of the Local Skills Improvement Plan (LSIP) trailblazer, to securing an East Midlands Institute of Technology and partnership with the global NFL Academy, it is clear that supporting students to develop the skills that employers require is central to our approach.

In terms of local priorities, the Leicester and Leicestershire Enterprise partnership (LLEP) has identified 15 specialist and highly significant sectors and the Loughborough College offer aligns closely with these. Sport is identified by the LLEP as a local priority. Given the college's strong partnership with Loughborough University, Loughborough's international reputation for sport and the concentration of sport employers in Loughborough sport is one of the college's strategic priorities.

At curriculum level employers and stakeholders are involved in curriculum design. Using local market intelligence data for each sector sourced from thousands of job adverts, alongside developing relationships with employers, each curriculum area has an on-trend skills card which identifies the most important skills and behaviours identified by employers and stakeholders for that sector. The development of these skills and behaviours are planned in schemes of work and assessments, in addition to the allocated timetabled time for skills development. The involvement of employers and stakeholders in curriculum delivery, for example through induction, mentoring and guest speakers, ensures that relevant skills awareness and development is central to curriculum delivery. The curriculum is regularly reviewed based on employer feedback to ensure that students leave Loughborough College with the skills and behaviours employers and stakeholders identify as most desirable.

Key Stakeholders

Loughborough College works closely with a wide range of stakeholders. The college is currently working with over 600 businesses to offer a full range of services to ensure that we are building a robust future workforce with the skills they require to succeed. The college works collaboratively with employers in the delivery of apprenticeships, professional qualifications, degree programmes, distance learning, study programmes, industry placements, work experience and supported internships.

Examples of innovative employer engagement include the Motorsport study programme delivered jointly with Motorsport UK, the involvement of numerous celebrity chefs in the delivery of hospitality qualifications, the engaged presence of emergency services in the delivery of public services qualifications and a strong partnership with the space centre in the delivery of a unique space engineering qualification.

Loughborough College is an active member of the local Chamber of Commerce and delivers workshops and presentations to their members, to help ensure current local and anticipated skills needs inform our curriculum planning process. Loughborough is the only FE college in the region to be invited by the East Midlands Chamber of Commerce to join them in being a preferred partner and patron.

College Strategic Aims and Objectives

Aims/Objectives	Contribution towards National, Regional and Local Priorities for Learning and Skills
1. Ensure that over 95% of students achieve a positive destination in 2023/24.	Enable our students to succeed in their chosen programme of study and contribute to meeting skills needs.
2. Ensure that all 16-19 study programme students in 2023/24 gain core transferable skills through the development of “on trend” skills and behaviours, industrial placements, work experience, social action projects and skills competitions.	“On trend” skills will be embedded into curriculum delivery to develop skills and behaviours identified as being important by employers. The LSIP identified that the development of behaviours should sit at the core of a study programme rather than being an add on.
3. Ensure that the curriculum plan is driven by labour market information and considers Industry 4.0.	A curriculum offer that meets local, regional, and national skills needs.
4. Ensure that employers engage in curriculum design and implementation across all vocational curriculum areas.	Students gain the knowledge, skills, and behaviour that employers say are important for success. Direct relationships with employers will ensure that skills needs are met.
5. High quality delivery of higher level technical and professional skills.	Meeting the national priority of developing skills at level 4/5. The IoT will contribute significantly towards national regional and local priorities for learning and skills.
6. Offer a variety of delivery modes to provide opportunities for adults to learn at a time and pace that suits them.	To provide flexible learning enabling adults to engage in training to develop skills needed by employers.
7. Review the apprenticeship offer annually to ensure it provides quality provision and meets national, regional, and local priorities for learning and skills.	Continue to meet sector and occupational needs identified by employers.
8. Implement the college’s curriculum strategy including unique and highly specialist provision in Sport, Engineering and Health.	Continue to develop high quality, sector leading curriculum specialisations that meet national, regional, and local needs.
9. Provide a high-quality T level offer that meets skills needs.	Enable our students to succeed in their chosen programme of study and contribute to meeting skills needs.
10. Deliver ESOL programmes to 150 adults in 2023/24 across our communities	Enable adults with little to no English language skills to fulfil their potential and increase their positive participation and opportunities in their local area. Make a difference in the civic life of our community.

Corporation Statement

On behalf of the Loughborough College Corporation, it is hereby confirmed that the college plan as set out above reflects an agreed statement of purpose, aims and objectives as approved by the corporation at their meeting on 3rd of May 2023. The plan will be published on the college's website within three months of the start of the new academic year and can be accessed from the following link:

<https://www.loucoll.ac.uk/documents-and-policies>

Relevant Supporting Documentation

[Leicester and Leicestershire Trailblazer Local Skills Improvement Plan](#)

[Leicester and Leicestershire Enterprise Partnership Skills Plan 2022-24](#)

[Loughborough College Ofsted report](#)

[Loughborough College Financial Statements](#)
