

## Transparency return 2019 - Workbook overview

This workbook contains the data tables for the Transparency return 2019.

The following worksheets are included in this workbook:

**Table 1a AOAR 2018-19** - This worksheet contains table 1a which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents a summary of applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

**Table 1b AOAR 2018-19** - This worksheet contains table 1b which relates to the applications, offers, acceptances and registrations for the provider (AOAR). This table presents detailed information on applications, offers, acceptances and registrations by characteristic for 2018-19 entrants.

**Table 2a Attainment 2017-18** - This worksheet contains table 2a which relates to attainment at the provider. This table presents the percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers

**Table 2b Attainment 2017-18** - This worksheet contains table 2b which relates to attainment at the provider. This table presents detailed information on attainment by characteristic for 2017-18 qualifiers.

**Rounding and suppression** - Details of the rounding and suppression rules applied to tables 1a, 1b, 2a and 2b.

**Transparency return 2019 -  
Applications, offers, acceptances  
and registrations: 2018-19 entrants**

Provider: Loughborough College

UKPRN: 10004112

For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

**Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants**

Mode of Study	Characteristic	Characteristic split	Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration
Full Time	Ethnicity	BAME	140	96%	56%	46%
		White	700	97%	48%	35%
	EIMD quintile	1 and 2	240	96%	49%	35%
		3 to 5	510	96%	53%	40%
	Gender	Female	250	98%	51%	41%
		Male	600	95%	48%	34%
Other		N	N	N	N	
Part Time	Ethnicity	BAME	N	N	N	N
		White	40	95%	70%	50%
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	30	DP	70%	50%
	Gender	Female	N	N	N	N
		Male	30	DP	70%	50%
Other		N	N	N	N	
Apprenticeships	Ethnicity	BAME	N	N	N	N
		White	30	DP	DP	DP
	EIMD quintile	1 and 2	N	N	N	N
		3 to 5	N	N	N	N
	Gender	Female	N	N	N	N
		Male	N	N	N	N
Other		N	N	N	N	

**Transparency return 2019 -  
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and registrations: 2018-19 entrants**

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For details of non-numeric values in the following table, please see the 'Rounding and suppression' worksheet

**Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants**

Mode of Study	Characteristic	Characteristic split	Number of Applications	Number of offers	Percentage of applications that received an offer	Number of offer acceptances	Percentage of applications that accepted an offer	Number of Registrations	Percentage of applications that led to a registration
Full Time	Ethnicity	Asian	60	DP	DP	30	60%	30	55%
		Black	30	DP	DP	N	50%	N	35%
		Mixed	50	DP	DP	30	60%	N	50%
		Other	N	N	N	N	N	N	N
		White	700	670	95%	330	50%	240	35%
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	120	120	94%	60	50%	40	33%
		2	120	110	97%	60	48%	40	37%
		3	120	120	95%	60	48%	50	39%
		4	190	180	98%	100	56%	80	42%
		5	200	190	96%	110	53%	80	38%
		N/A	100	90	97%	30	26%	N	23%
		Unknown	N	N	N	N	N	N	N
	Gender	Female	250	240	98%	130	51%	100	41%
		Male	600	570	95%	290	48%	210	34%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Part Time	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	40	40	95%	30	70%	N	50%
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	N	N	N	N	N	N	N
		Male	30	DP	DP	N	70%	N	50%
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
Apprenticeships	Ethnicity	Asian	N	N	N	N	N	N	N
		Black	N	N	N	N	N	N	N
		Mixed	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		White	30	DP	DP	DP	DP	DP	DP
		Unknown	N	N	N	N	N	N	N
	EIMD quintile	1	N	N	N	N	N	N	N
		2	N	N	N	N	N	N	N
		3	N	N	N	N	N	N	N
		4	N	N	N	N	N	N	N
		5	N	N	N	N	N	N	N
		N/A	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N
	Gender	Female	N	N	N	N	N	N	N
		Male	N	N	N	N	N	N	N
		Other	N	N	N	N	N	N	N
		Unknown	N	N	N	N	N	N	N

## Transparency return 2019 - Attainment: 2017-18 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

**Table 2a: Percentage of first degrees at grade 2:1 or above by characteristic for 2017-18 qualifiers**

Characteristic	Characteristic split	Percentage
Ethnicity	BAME	N
	White	50%
EIMD quintile	1 and 2	45%
	3 to 5	50%
Gender	Female	52%
	Male	44%
	Other	N



## Transparency return 2019 - Rounding and suppression

The data contained in the tables in this workbook (tables 1a, 1b, 2a and 2b) have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data will be suppressed with an "N".

Percentages will be rounded according to the smallest, unsuppressed denominator with a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.