

Policy and Procedure Title	Tackling Radicalisation/Extremism
Date Approved	
Approved by	
Date of Equality Impact Assessment	
Next Review Date	September 2020
Executive Lead	VP Curriculum, Quality and Learner Experience
Applicable to:	Staff and Learners
Accessible to:	Staff and Learners

## 1. Scope and Purpose

Loughborough College considers the welfare of children, young people and vulnerable adults of paramount importance and aims to safeguard and promote their welfare, safety and health by providing an open, caring, responsive and supportive learning environment which responds to needs immediately. The college will ensure that all children, young people and vulnerable adults who access the college facilities feel safe and will put in place college-wide procedures and staff training to achieve this.

### **Prevent**

The Prevent duty forms part of the UK's Counterterrorism Strategy. The duty has been placed upon schools, colleges and universities to safeguard learners against radicalisation. Prevent operates in the non-criminal space aiming to divert individuals from entering the criminal justice system (CJS) by supporting those vulnerable to radicalisation in support of violent extremism.

Prevent has 3 main aims;

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people being drawn in to terrorism and ensure they are given appropriate advice and support; and
- Work with sectors and institutions where there are risks of radicalisation that we need to address

## 2. Policy Statement

The Policy is consistent with:

Tackling radicalization and Extremism  
Applicable to: Staff and learners  
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Version 1.0

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- The legal duty to safeguard and promote the welfare of children, as described in Section 175 of the Education Act 2002 and the statutory guidance 'Keeping Children Safe in Education' (2019)
- The Leicestershire and Rutland Local Safeguarding Children Board (LSCB) procedures and guidance for safeguarding children
- Working Together To Safeguard Children (2015)
- Safeguarding Children and Safer Recruitment in Education (2007)
- Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings (2009)
- Protecting the UK against terrorism (2015)
- Channel: Protecting vulnerable People from being drawn into terrorism (2015).

### 3. Definitions

#### Radicalisation

**How** a person comes to **support terrorism** and forms of extremism leading to terrorism. A **radicaliser** is someone who encourages others to develop or adopt beliefs and views **supportive of terrorism** and forms of extremism leading to terrorism.

#### Vulnerable/Vulnerability

This refers to children, young people and vulnerable adults. A vulnerable adult is someone who is, or may be in need of support due to age, illness or disability including mental health. A vulnerable person is someone who is, or may be, unable to take care of themselves, **or unable to protect themselves against significant harm or exploitation.**

#### Extremism

The UK government considers extremism to be the **vocal or active opposition** to the **British Values.**

#### British Values

The British Values are **democracy, the rule of law, individual liberty** and **mutual respect** and tolerance for different faiths and beliefs.

#### Terrorism

An **act of violence** which is carried out with the purpose of influencing the governments or intimidating the public. For an act of violence to be considered a terrorist act it must be for the purpose of advancing a **political, religious or ideological cause.**

### 4. Implementing the Prevent Duty

The Prevent duty forms part of all schools and colleges safeguarding procedures. All adults working with or on behalf of children, young people and vulnerable adults have a responsibility to safeguard and promote their welfare. This includes a responsibility to be alert to possible abuse including radicalisation and to record and report concerns to the safeguarding team.

The college has three designated safeguarding Leads as well as a team of safeguarding officers to be able to offer advice and guidance and support with safeguarding concerns. The Designated Safeguarding Leads are trained in WRAP (workshop to raise awareness of Prevent) and work closely with the regional East Midlands Prevent Coordinator, including accessing local FE Prevent networking groups to update on knowledge and localised risks. The college has a safeguarding and prevent action plan to ensure the duty is implemented.

Concerns about radicalisation follow the normal safeguarding referral process as outlined in the safeguarding policy and staff training. Anyone concerned about the welfare of a learner linked to radicalisation should make a referral to the safeguarding team.

The college complies with the Prevent duty in the following ways;

- **Risk Assessment**

The college has a risk assessment in order to assess the level of risk of learners or staff being drawn in to terrorism. The risk assessment highlights such things as raising awareness of Prevent, working in partnership, training for staff, curriculum and welfare, pastoral support, policies and recruitment, speakers and events, safety online, prayer and faith facilities, safeguarding, communications and freedom of expression.

- **Training and support for staff**

All staff, including Governors are required to complete Prevent online training so they are aware of their responsibilities under the duty. This training is mandatory and is updated annually. Where staff do not comply with the training they are unable to access college IT systems and return to work until the training is complete. Additional training opportunities will be provided to all staff to support them to support and challenge and further understand the risks and vulnerabilities linked to radicalisation and the process for this. Staff are able to seek support through our HR functions or through de-brief opportunities with the designated safeguarding leads, should they feel they need this.

- **Training and support for learners**

All learners are required to complete prevent and safeguarding modules as part of their induction in to the college, facilitated and led by curriculum areas for learners level 2 and above. The curriculum teams have access to an online training module which is facilitated by curriculum staff. For level 1 and below, all learners receive face to face training within induction, facilitated by the designated safeguarding leads. The college also ensures support through its safeguarding procedures for learners through the Additional Learning Support team, the Mental Health and Wellbeing team and the Inclusion team. Support for learners also extends to external agencies where needed.

- **IT policies and processes**

The college policy relating to e-safety, internet and email usage using college equipment is reviewed regularly. The college's web filtering systems allow reports to be created to the Head of IT and the Designated Safeguarding Leads. Where learners are required to research terrorism or counter

terrorism as part of their learning, curriculum are required to inform the Head of IT. Where learners are accessing such material online, a meeting will be arranged with the learner the Head of IT and the Designated Safeguarding Lead to assess the level or risk in regards to radicalisation. The college recognise online safety as being paramount to keeping children and young people safe, the college use e-safe to track and monitor learner activity for safeguarding purposes, this is communicated to all learners as part of learner induction.

## 5. Procedure for acting on concerns

All staff are responsible for ensuring the safety of learners. Should there be any concern linked to a learner’s wellbeing, including the risk of potential radicalisation, all staff are required to report this to the safeguarding team as per their safeguarding training and the safeguarding policy. Where appropriate the safeguarding team may make outward referrals to Channel or the regional Prevent Coordinator, where it is identified that there is a risk of radicalisation.

Following this referral it may be deemed that external agencies and partnership working are the most appropriate support for the learner. This may not always be the case, the channel team may identify that whilst there have been vulnerabilities identified, these may not be linked to radicalisation and therefore the appropriate referrals and support will then be put in place.

## 6. Location and Access to the Policy

This policy will be accessible via SharePoint and the Loughborough College website.

## 7. Persons Responsible for the Policy and Procedure

Designated Safeguarding Lead

## 8. Linked Policies and Procedures

- Safeguarding Policy
- IT acceptable use policy
- Critical incident management plan

## 9. Change Log

Date	Version number	Details of change	Review / Revision by
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			Name	Title
24/08/2017	1	No changes resulting from review	Heather Clarke	Head of Learner Services, Designated Safeguarding Lead
24/072018	1	Section 4 – changed to reflect 3 designated safeguarding leads, since recruitment of the Safeguarding Coordinator.  No other amendments identified	Heather Clarke	Head of Learner Services, Adult and Community provision, Designated Safeguarding Lead
22/08/2019	1	4. updated to detail the use of e-safe for online monitoring for safeguarding purposes	Heather Clarke	Head of Learner Services, Lifelong Learning, Designated Safeguarding Lead
22/08/2019		4. updated to reflect the process for staff making referrals through the safeguarding referral process	Heather Clarke	Head of Learner Services, Lifelong Learning, Designated Safeguarding Lead

## 10. Equality Impact Assessment