2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Loughborough College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Loughborough College's ambition and strategy as detailed in the 2019-20 access and participation plan:

The 2019/20 Access and Participation plan included specific ambitions to:

a. Increase the number of females accessing STEM subjects

b. Continue to increase the number of BAME students entering higher education at the college

c. Increase access for students from disadvantaged backgrounds

d. Increase the number of mature students studying at the college

We targeted success measures as follows:

a. Increasing retention of BAME students

b. Decrease non-continuation of young white males

We targeted the following progression measures:

a. An increase in internal progression from Level 3 to 4

b. Improve or maintain excellent progression routes into employment or further study.

The overall strategy behind the plan was to increase access and engagement with our programmes by providing additional support to students in both financial and resource terms.

2. Self-assessment of targets

The tables that follow provide a self-assessment by Loughborough College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of Loughborough College's 2019-20 access and participation plan.

Any optional commentary provided against the targets is given in Annex B.

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	Increase internal progression from FE to HE Sport, particularly those with higher level grades (D*D*D), through the offer of academic scholarships.	2013-14 enrolments	5% (13%)	14% (30%)	16% (35%)	Percentage	2019-20	9	Limited progress
T16a_02 (Multiple)	Increase the number of students from a BME background entering higher education	2017-18	4.6%	5%	5.5%	Percentage	2019-20	15	Expected progress
T16a_03 (Other/Multiple stages)	Raise achievement through Level 3-HE progression summer schools, for internal and external students in sport	2012-13 Results	52%	70%	75%	Percentage	2019-20	76	Expected progress
T16a_04 (Access)	Implement a scholarship programme for elite athletes and performers, increasing progression from internal College programmes and recruitment from professional body partnerships	2013-14 enrolments	5%	9%	10%	Percentage	2019-20	11	Expected progress
T16a_05 (Access)	To raise the proportion of successful foundation degree students progressing to a BA(Hons) Top Up Degree.	2012-13	81%	87	90	Percentage	2019-20	90	Expected progress
T16a_06 (Access)	Increase the number of PT/DL and Blended Mature students, based on more accurate data, and replaces the target from the 15/16,and has more stretch.	2013-14	22%	40%	46%	Percentage	2019-20	75	Expected progress
T16a_07 (Student success)	Increase the numbers of disabled students achieving a merit award at FD/HND awards	2014-15	8%	12%	13%	Percentage	2019-20	30	Expected progress

T16a_08 (Progression)	Increase the numbers of BME students progressing from level 5 to level 6 HE studying HE at Loughborough College.	2014-15	18%	23%	25%	Percentage	2019-20	22	Expected progress
T16a_09 (Access)	Promote and increase at Loughborough College the numbers of women taking technology programmes at HE levels from the current baseline	2014-15	1	35	45	Other	2019-20	8	Limited progress
T16a_10 (Other/Multiple stages)	Increase the numbers of students progressing from Level 3 FE into Loughborough College Higher Education	2013-14	2	22%	25%	Percentage	2019-20	11	Limited progress
T16a_11 (Other/Multiple stages)	Increase the number of mature students progressing from Level 3 FE to Loughborough College Higher Education	2013-14	5.5%	12%	13%	Percentage	2019-20	34	Expected progress
T16a_12 (Success)	Decrease non continuation rates of BME students through Level 4-6	2017-18	12.2	11%	10%	Percentage	2017-18	10	Expected progress
T16a_13 (Access)	Increase numbers* of students entering higher education from low participation backgrounds.	2017-18	17.6%	18.5%	19.5%	Percentage	2019-20	28	Expected progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Deliver HE Taster days where potential students (external and internal) can sample and experience study and professional practices in technical and professional Foundation and Degree programmes	2013-14	0	4	4	Other	2019-20	1	No progress
T16b_02 (Access)	Deliver and participate in College Based HE progression targeted activities at 6th Forms Colleges and School leavers.	2014-15	1	5	6	Other	2019-20	2	No progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£33,500.00	£34,000.00	1%
Financial Support	£80,000.00	£80,000.00	0%

4. Action plan

Where progress was less than expected Loughborough College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_01	Figures are increasing for 2020/21 and early indications for 21/22
T16a_09	The target numbers made were based upon the validation of a new programme for 19/20. This did not happen and has now been validated to start in 21/22. We anticipate recruitment of females in this area to increase as a result
T16a_10	Internal progression has increased in some areas but not in others due to new validated provision not being available in time. We believe that with a new high profile programme in Stem for 20/21, this rate will increase.
T16b_01	We anticipate returning to delivery of on-site events and also, additionally continuing with Online events.
T16b_02	We anticipate returning to delivery of on-site events and also, additionally continuing with Online events.

5. Confirmation

Loughborough College confirms that:

Student engagement
Have you worked with your students to help them complete the access and participation plan monitoring student submission?
No
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?
Yes

Verification and sign off
Loughborough College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.
Yes

Accountable officer sign off	
Name	Jo Maher
Position	Principal and CEO

Annex A: Commentary on progress against targets

Loughborough College's commentary where progress against targets was less than expected.

Target reference number: T16a_01
How have you met the commitments in your plan related to this target?
Yes
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Further financial incentives, taster days and subject specific guest lectures

Target reference number: T16a_09
How have you met the commitments in your plan related to this target?
Yes
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

Target reference number: T16a_10
How have you met the commitments in your plan related to this target?
Yes
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

Target reference number: T16b_01
How have you met the commitments in your plan related to this target?
No. All activity taken online as a result of the pandemic
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Moved taster days and open day events online however, frequency and take up have declined.

Target reference number: T16b_02
How have you met the commitments in your plan related to this target?
No. All activity taken online as a result of the pandemic
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Moved taster days and open day events online however, frequency and take up have declined.

Annex B: Optional commentary on targets

Loughborough College's commentary on any of the targets listed in Section 2.

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	This target no longer relevant as majority of programmes have now been converted to 3 year awards
T16a_06	
T16a_07	
T16a_08	
T16a_09	
T16a_10	
T16a_11	
T16a_12	
T16a_13	
T16b_01	
T16b_02	